

ALIGARH MUSLIM UNIVERSITY, ALIGARH

Scheme of Exam for Direct Recruitment for the post of Trained Graduate Teachers in AMU Schools

The Written test is of 120 marks (120 objective type multiple choice questions) carrying 01 mark for each question. The duration of written test will be 120 minutes without any time limit for each part individually.

Section Name – Nature of Questions

Part I- Proficiency in Language (12 marks)

A. General English (06 questions)

B. General Hindi (06 questions)

Part II- General Awareness, Reasoning & Proficiency in Computers (18 marks)

4. General Awareness & Current Affairs and Aligarh movement (10 questions)

5. Reasoning Ability (04 questions)

6. Computer Literacy (04 questions)

Part III- Perspectives on Education and Leadership (25 questions) (25 marks)

(a) Understanding the Learner (05 questions)

(b) Understanding Teaching Learning (05 questions)

(c) Creating Conducive Learning Environment (05 questions)

(d) School Organization and Leadership (05 question)

(e) Perspectives in Education (05 questions)

Part IV-Subject-specific Syllabus (65 marks)

Professional Competency Test:

The Professional Competency Test is of 70 marks (Demo Teaching 70 Marks).

Note: The Weightage of Written Test & Demo Teaching in drawing the Final Merit list will be 30:70 respectively.

Syllabus of Exam for Direct Recruitment of Trained Graduate Teachers:

Part I - Proficiency in Languages

(12 marks):

- (a) General English (10 questions)
Reading comprehension, word power, Grammar & usage
- (b) General Hindi (10 questions)
पठन कौशल शब्द सामर्थ्य, व्याकरण एवं प्रयुक्ति

Part II - General awareness, Reasoning & Proficiency in Computers

(18 marks):

- (a) General Awareness & Current Affairs and Aligarh movement (10 questions)
- (b) Reasoning Ability (4 questions)
- (c) Computer Literacy (4 questions)

Part III - Perspectives on Education and Leadership

(25 marks):

(c) Understanding the Learner (10 questions)

- Concept of growth, maturation and development, principles and debates of development. development tasks and challenges Domains of Development: Physical, Cognitive, Socio-emotional, Moral etc., deviations in
- Development and its implications.
- Understanding Adolescence: Needs, challenges and implications for designing institutional Support.
- Role of Primary and Secondary Socialization agencies. Ensuring Home school continuity

(d) Understanding Teaching Learning (15 questions)

Theoretical perspectives on Learning -Behaviourism, Cognitivist and Constructivism with special reference to their implications for:

- I. The role of teacher
- II. The role of learner
- III. Nature of teacher-student relationship
- IV. Choice of teaching methods
- V. Classroom environment
- VI. Understanding of discipline, power etc.
- **Factors affecting learning and their implications for:**
 - I. Designing classroom instructions,
 - II. Planning student activities and,
 - III. Creating learning spaces in school.
- **Planning and Organization of Teaching-Learning**
 - I. Concept of Syllabus and Curriculum, Overt and Hidden Curriculum, Principles of curriculum organization
 - II. Competency based Education, Experiential learning, etc.
 - III. Instructional Plans: -Year Plan, Unit Plan, Lesson Plan

- IV. Instructional material and resources
- V. Information and Communication Technology (ICT) for teaching-learning
- VI. Evaluation: Purpose, types and limitations. Continuous and Comprehensive.
- VII. Evaluation, Characteristics of a good tool.
- VIII. Assessment of learning, for learning and as learning: Meaning, purpose and as considerations in planning each.
- Enhancing Teaching Learning processes: Classroom Observation and Feedback, Reflections and Dialogues as a means of constructivist teaching.

(c.) Creating Conducive Learning Environment (06 questions).

- The concepts of Diversity, disability and Inclusion, implications of disability as social construct, types of disabilities-their identification and interventions
- Concept of School Mental Health, addressing the-curative, preventive and promotive dimensions of mental health for all students and staff. Provisioning for guidance and counselling.
- Developing School and community as a learning resource.

(d) School Organization and Leadership (06 questions)

- Leader as reflective practitioner, team builder, initiator, coach and mentor.
- Perspectives on School Leadership: instructional, distributed and transformative.
- Vision building, goal setting and creating a School development Plan.
- Using School Processes and forums for strengthening teaching learning-Annual Calendar, time tabling, parent teacher forums, school assembly, teacher development forums, using achievement data for improving teaching-learning, School Self-Assessment and Improvement.
- Creating partnerships with community, industry and other neighbouring schools and Higher Education Institutes - forming learning communities.

(e) Perspectives in Education (03 questions)

- Role of school in achieving aims of education.
- NEP-2020: Curriculum and Pedagogy in Schools: Holistic & Integrated Learning: Equitable and Inclusive Education: Learning for All; Competency based learning and Education.
- Guiding Principles for Child Rights, Protecting and provisioning for rights of children to safe and secure school environment, Right of Children to free and Compulsory Education Act, 2009.
- Historically studying the National Policies in education with special reference to school education;
- School Curriculum Principles: Perspective, Learning and Knowledge, Curricular Areas, School Stages, Pedagogy and Assessment

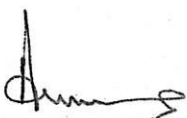
Part IV- Subject-specific Syllabus (65 marks):


Note The Weightage of Written Test & Demo Teaching in drawing the Final Merit list will be 30:70 respectively.

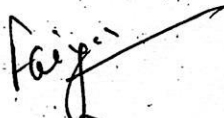
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SYLLABUS FOR WRITTEN EXAMINATION FOR TGT -- ENGLISH

- Who Did Patrick's Homework?, How the Dog Found Himself a New Master?, Taro's Reward, An Indian-American Woman in Space: Kalpana Chawla, A Different Kind of School, Who I Am (Part-1) Fair Play, The Banyan Tree, A House, A Home, The Kite, The Quarrel, Beauty, Where Do All The Teachers Go?, The Wonderful Words, Vocation.
- A pact with the Sun (Supplementary Reader): A tale of two birds, The Friendly Mongoose, The Shepherd's Treasure, Tansen, The Monkey and the Crocodile, The wonder called sleep, A pact with the Sun.
- Three Questions, The Squirrel, A Gift of Chappals, The Rebel, The Shed, Gopal and the Hilsa Fish, An Alien Hand (Supplementary Reader): The Tiny Teacher, Bringing up Kari, Golu Grows anose, Chardni, The Bear story, A Tiger in the House, An Alien Hand.
- The Best Christmas Present in the World, The Tsumani, Glimpses of the Past, Bepin Babu, The Summit Within, The Ant and the Cricket, Geography Lesson, The Last Bargain, The School Boy, This is Jody's Fawn, The Duck and the Kangaroo, A visit to Cambridge, A short Monsoon Diary, On the grasshopper and the Cricket, The Ashes that Made the Trees Bloom, Chivvy, Quality, Trees, Experts Detectives, Mystery of the talking fan, Invention of Vita Work, Dad and the Cat and the Tree, Meadow Surprises, Garden Shake.
- How the Camel Got his Hump, Children at Work, The Selfish Giant, The Treasure Within, Princess September, The Fight, Jalebis.
- The Fun They Had, The Sound of Music, The Little Girl, A Truly Beautiful Mind, The Snake and the Mirror, My Childhood, Reach For The Top, Kathmandu, If I were You, The Road Not Taken, Wind, Rain on The Roof, The Lake Isle of Innisfree, A Legend of The Northland, No Men Are Foreign, On Killing a Tree, A Slumber Did My Spirit Seal, The Lost Child, The Adventures of Toto, Iswaran the Storyteller, In the Kingdom of Fools, The Happy Prince, The Last Leaf, A House is not a Home, The Beggar.
- A Letter to God, Nelson Mandela - Long Walk to Freedom, Two Stories About Flying, From the Diary of Anne Frank, Glimpses of India, Mijbil the Otter, Madam Rides the Bus, The Sermon at Benares, The Proposal, Dust of Snow, Fire and Ice, A Tiger in the Zoo, How to Tell Wild Animals, The Ball Poem, Amanda!, The Trees, Fog, The Tale of Custard the Dragon, For Anne Gregory, A Triumph of Surgery, The Thief's Story, The Midnight Visitor, A Question of Trust, Footprints Without Feet, The Making of a Scientist, The Necklace, Bholi, The Book That Saved the Earth
- Grammar: Determiners, linking words, adverbs (place and types), tense forms, clauses, passivation, adjectives (comparative and superlative forms), modal auxiliaries, word order in sentence types, reported speech, Sequence of tenses, non-finites (infinitives, gerunds, participles, complex and compound sentences, phrasal verbs and prepositional phrases, cohesive devices, punctuation (semicolon, colon, dash, hyphen, parenthesis or use of brackets and exclamation mark).


(Amna Malik)


(Dr. Noora Abul Kader)


(Dr. Mohd. Faiyazuddin)